

EDUCATIONAL PHILOSOPHY / MISSION

Education is about fostering awareness, knowledge and skills.

As advocates for children, the Board recognizes that education is its primary responsibility. To this end, the Board considers support of schools a civic responsibility shared with all citizens and community institutions, and encourages rapport and cooperation with them as educators.

Consistent with Maine's Learning Results, it is Board policy

- that all children should aspire to high levels of learning
- that achievement should be assessed in a variety of ways
- that performance indicators must identify what students should know and be able to do at set checkpoints in their education, in the learning areas of Career Preparation, English Language Arts, Health and Physical Education, Mathematics, Modern and Classical Languages, Science and Technology, Social Studies, and Visual and Performing Arts, so that RSU 13's graduates will be capable of
 - self-direction
 - continuing to learn,
 - ethical, cultural and esthetic awareness,
 - thinking critically,
 - communicating clearly and effectively,
 - solving problems,
 - collaborating, and
 - responsible community involvement.

Consistent with applicable federal and state law, it is Board policy

- that a comprehensive education plan shall address all required plans and encompass development of personnel through training and self-evaluation as a means to implement Learning Results,
- that an assessment system that engages each student shall be the basis for student, parent and staff decisions about learning, programs, placements and, by 2007, about graduation,
- that educational practice and assessment shall be appropriate to each individual as a physical, mental, social, and emotional being, and to their abilities, needs, interests and goals.

RSU 13 shall provide

- an environment which encourages respect for oneself, for other individuals and cultures, and for our environment,
- content standards that result in intended learning outcomes at each stage of schooling,
- equivalent opportunities that allow each student to achieve at a level commensurate with the student's abilities.

Legal Reference: 20-A MRSA, §§ 1001 et seq.; 4511.3, A; § 6209

Approved: 4/30/09